

2020-21 Texas Academic Performance Report (TAPR)

District Name: ACADEMY ISD

District Number: 014901

2021 Accountability Rating: Not Rated: Declared State of Disaster

2021 Special Education Determination Status:

Meets Requirements

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
ACADEMY ISD (014901) - BELL COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | Region 12 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 67% | 68% | * | 44% | 71% | - | * | * | 100% | 9% | * | 69% | 65% | 53% | 20% |
| | 2019 | 76% | 74% | 84% | 50% | 89% | 86% | - | * | - | 80% | 56% | * | 90% | 66% | 78% | 86% |
| At Meets Grade Level or Above | 2021 | 39% | 36% | 37% | * | 22% | 40% | - | * | * | 20% | 9% | * | 43% | 22% | 20% | 20% |
| | 2019 | 45% | 41% | 45% | 25% | 56% | 45% | - | * | - | 40% | 33% | * | 51% | 28% | 38% | 29% |
| At Masters Grade Level | 2021 | 19% | 17% | 16% | * | 11% | 19% | - | * | * | 0% | 0% | * | 20% | 5% | 8% | 0% |
| | 2019 | 27% | 24% | 26% | 0% | 22% | 31% | - | * | - | 20% | 0% | * | 28% | 21% | 22% | 0% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 62% | 60% | * | 28% | 67% | - | * | * | 60% | 27% | * | 64% | 51% | 53% | 0% |
| | 2019 | 79% | 77% | 90% | 75% | 100% | 90% | - | * | - | 80% | 56% | * | 95% | 76% | 87% | 100% |
| At Meets Grade Level or Above | 2021 | 31% | 29% | 22% | * | 6% | 27% | - | * | * | 0% | 0% | * | 26% | 11% | 8% | 0% |
| | 2019 | 49% | 46% | 51% | 13% | 50% | 58% | - | * | - | 20% | 11% | * | 57% | 34% | 40% | 57% |
| At Masters Grade Level | 2021 | 14% | 13% | 6% | * | 0% | 9% | - | * | * | 0% | 0% | * | 9% | 0% | 3% | 0% |
| | 2019 | 25% | 22% | 23% | 0% | 17% | 27% | - | * | - | 20% | 0% | * | 26% | 14% | 16% | 14% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 63% | 61% | 58% | 38% | 55% | 61% | * | - | - | * | 29% | * | 57% | 60% | 47% | 73% |
| | 2019 | 75% | 70% | 78% | 78% | 73% | 80% | * | * | * | 86% | 46% | * | 85% | 65% | 73% | 67% |
| At Meets Grade Level or Above | 2021 | 36% | 34% | 27% | 25% | 18% | 30% | * | - | - | * | 7% | * | 23% | 32% | 21% | 27% |
| | 2019 | 44% | 38% | 43% | 22% | 38% | 48% | * | * | * | 29% | 15% | * | 47% | 35% | 34% | 27% |
| At Masters Grade Level | 2021 | 17% | 16% | 11% | 0% | 3% | 15% | * | - | - | * | 0% | * | 10% | 13% | 5% | 0% |
| | 2019 | 22% | 18% | 27% | 22% | 27% | 28% | * | * | * | 29% | 8% | * | 28% | 25% | 15% | 13% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 59% | 59% | 70% | 63% | 73% | 70% | * | - | - | * | 36% | * | 72% | 67% | 57% | 91% |
| | 2019 | 75% | 71% | 77% | 56% | 65% | 84% | * | * | * | 71% | 54% | * | 89% | 56% | 73% | 67% |
| At Meets Grade Level or Above | 2021 | 36% | 35% | 40% | 25% | 27% | 47% | * | - | - | * | 21% | * | 40% | 42% | 23% | 27% |
| | 2019 | 48% | 43% | 52% | 22% | 43% | 60% | * | * | * | 43% | 23% | * | 61% | 37% | 44% | 40% |
| At Masters Grade Level | 2021 | 21% | 20% | 22% | 0% | 18% | 27% | * | - | - | * | 0% | * | 21% | 25% | 14% | 18% |
| | 2019 | 28% | 24% | 26% | 11% | 16% | 30% | * | * | * | 29% | 0% | * | 27% | 23% | 19% | 20% |
| Grade 4 Writing | | | | | | | | | | | | | | | | | |

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|------------------------------------|-------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2021 | 53% | 51% | 45% | 38% | 45% | 44% | * | - | - | * | 21% | * | 44% | 45% | 25% | 55% |
| | 2019 | 67% | 60% | 65% | 50% | 68% | 66% | * | * | * | 57% | 36% | * | 72% | 54% | 58% | 60% |
| At Meets Grade Level or Above | 2021 | 27% | 24% | 16% | 13% | 9% | 18% | * | - | - | * | 7% | * | 15% | 18% | 2% | 18% |
| | 2019 | 35% | 28% | 40% | 38% | 24% | 47% | * | * | * | 29% | 7% | * | 43% | 35% | 30% | 20% |
| At Masters Grade Level | 2021 | 8% | 6% | 2% | 0% | 0% | 2% | * | - | - | * | 0% | * | 0% | 4% | 0% | 0% |
| | 2019 | 11% | 7% | 11% | 25% | 8% | 13% | * | * | * | 0% | 0% | * | 9% | 15% | 7% | 0% |
| Grade 5 Reading+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 73% | 82% | 75% | 83% | 83% | - | - | - | 71% | 38% | * | 84% | 76% | 76% | 75% |
| | 2019 | 86% | 86% | 89% | 83% | 89% | 91% | * | * | * | * | 18% | 67% | 92% | 85% | 86% | 100% |
| At Meets Grade Level or Above | 2021 | 46% | 44% | 48% | 25% | 50% | 49% | - | - | - | 57% | 8% | * | 51% | 43% | 36% | 25% |
| | 2019 | 54% | 50% | 51% | 50% | 46% | 54% | * | * | * | * | 18% | 67% | 55% | 45% | 41% | 33% |
| At Masters Grade Level | 2021 | 30% | 28% | 35% | 13% | 39% | 37% | - | - | - | 29% | 8% | * | 34% | 38% | 26% | 25% |
| | 2019 | 29% | 25% | 26% | 33% | 14% | 30% | * | * | * | * | 0% | 50% | 30% | 19% | 17% | 22% |
| Grade 5 Mathematics+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 70% | 73% | 93% | 75% | 94% | 94% | - | - | - | 100% | 69% | * | 94% | 93% | 90% | 100% |
| | 2019 | 90% | 89% | 98% | 83% | 100% | 99% | * | * | * | * | 91% | 100% | 100% | 96% | 97% | 100% |
| At Meets Grade Level or Above | 2021 | 44% | 45% | 67% | 38% | 72% | 70% | - | - | - | 57% | 23% | * | 71% | 60% | 55% | 63% |
| | 2019 | 58% | 53% | 73% | 67% | 68% | 76% | * | * | * | * | 27% | 67% | 74% | 72% | 67% | 67% |
| At Masters Grade Level | 2021 | 25% | 24% | 41% | 13% | 44% | 43% | - | - | - | 43% | 0% | * | 43% | 38% | 26% | 38% |
| | 2019 | 36% | 32% | 47% | 33% | 39% | 51% | * | * | * | * | 18% | 50% | 51% | 40% | 33% | 33% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 63% | 83% | 75% | 89% | 81% | - | - | - | 100% | 38% | * | 88% | 74% | 71% | 75% |
| | 2019 | 75% | 71% | 92% | 83% | 93% | 91% | * | * | * | * | 45% | 67% | 90% | 93% | 91% | 89% |
| At Meets Grade Level or Above | 2021 | 31% | 30% | 50% | 13% | 61% | 50% | - | - | - | 57% | 8% | * | 56% | 38% | 38% | 50% |
| | 2019 | 49% | 44% | 70% | 33% | 79% | 70% | * | * | * | * | 27% | 50% | 71% | 67% | 72% | 89% |
| At Masters Grade Level | 2021 | 13% | 12% | 21% | 13% | 28% | 21% | - | - | - | 14% | 0% | * | 22% | 19% | 12% | 25% |
| | 2019 | 24% | 21% | 38% | 33% | 29% | 41% | * | * | * | * | 18% | 50% | 42% | 30% | 33% | 56% |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 62% | 71% | 56% | 71% | 73% | - | * | * | 67% | 47% | * | 73% | 67% | 62% | 43% |
| | 2019 | 68% | 66% | 80% | 56% | 71% | 84% | - | - | - | * | 50% | * | 85% | 75% | 81% | 80% |

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|------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2021 | 32% | 30% | 45% | 44% | 49% | 44% | - | * | * | 33% | 32% | * | 46% | 43% | 29% | 21% |
| | 2019 | 37% | 33% | 48% | 11% | 43% | 52% | - | - | - | * | 13% | * | 51% | 46% | 47% | 40% |
| At Masters Grade Level | 2021 | 15% | 13% | 19% | 33% | 15% | 20% | - | * | * | 17% | 0% | * | 19% | 20% | 13% | 0% |
| | 2019 | 18% | 15% | 26% | 11% | 29% | 27% | - | - | - | * | 0% | * | 28% | 24% | 24% | 20% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 70% | 84% | 89% | 88% | 83% | - | * | * | 83% | 53% | * | 87% | 78% | 83% | 71% |
| | 2019 | 81% | 81% | 90% | 89% | 86% | 90% | - | - | - | * | 63% | * | 93% | 86% | 90% | 80% |
| At Meets Grade Level or Above | 2021 | 36% | 37% | 59% | 56% | 56% | 62% | - | * | * | 50% | 37% | * | 62% | 52% | 52% | 29% |
| | 2019 | 47% | 45% | 56% | 22% | 52% | 59% | - | - | - | * | 13% | * | 60% | 51% | 52% | 20% |
| At Masters Grade Level | 2021 | 15% | 15% | 27% | 0% | 29% | 28% | - | * | * | 33% | 16% | * | 27% | 28% | 19% | 14% |
| | 2019 | 21% | 18% | 25% | 11% | 14% | 29% | - | - | - | * | 13% | * | 30% | 20% | 19% | 0% |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 69% | 69% | 67% | 50% | 68% | 70% | - | * | * | * | 23% | - | 68% | 67% | 69% | 80% |
| | 2019 | 76% | 74% | 75% | 50% | 61% | 83% | * | * | - | * | 56% | * | 75% | 74% | 67% | 60% |
| At Meets Grade Level or Above | 2021 | 45% | 43% | 41% | 33% | 39% | 43% | - | * | * | * | 8% | - | 42% | 41% | 31% | 50% |
| | 2019 | 49% | 45% | 51% | 20% | 42% | 60% | * | * | - | * | 44% | * | 56% | 39% | 38% | 30% |
| At Masters Grade Level | 2021 | 25% | 24% | 24% | 33% | 19% | 24% | - | * | * | * | 0% | - | 22% | 28% | 14% | 30% |
| | 2019 | 29% | 25% | 29% | 0% | 23% | 36% | * | * | - | * | 0% | * | 33% | 21% | 16% | 10% |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 55% | 57% | 62% | * | 74% | 60% | - | * | * | * | 25% | - | 61% | 63% | 56% | 88% |
| | 2019 | 75% | 74% | 78% | 67% | 75% | 80% | * | - | - | * | 50% | * | 78% | 80% | 77% | 50% |
| At Meets Grade Level or Above | 2021 | 27% | 26% | 18% | * | 22% | 17% | - | * | * | * | 0% | - | 16% | 22% | 22% | 38% |
| | 2019 | 43% | 41% | 39% | 11% | 36% | 41% | * | - | - | * | 38% | * | 36% | 43% | 33% | 30% |
| At Masters Grade Level | 2021 | 12% | 10% | 0% | * | 0% | 0% | - | * | * | * | 0% | - | 0% | 0% | 0% | 0% |
| | 2019 | 17% | 16% | 8% | 0% | 7% | 10% | * | - | - | * | 0% | * | 9% | 6% | 6% | 0% |
| Grade 7 Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 63% | 63% | 65% | 60% | 65% | 67% | - | * | * | * | 15% | - | 66% | 63% | 60% | 70% |
| | 2019 | 70% | 67% | 75% | 50% | 71% | 77% | * | * | - | * | 56% | * | 75% | 74% | 69% | 70% |
| At Meets Grade Level or Above | 2021 | 33% | 30% | 39% | 40% | 45% | 37% | - | * | * | * | 0% | - | 38% | 42% | 31% | 30% |
| | 2019 | 42% | 36% | 43% | 30% | 23% | 51% | * | * | - | * | 22% | * | 46% | 37% | 33% | 10% |

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|------------------------------------|-------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2021 | 10% | 7% | 8% | 0% | 6% | 10% | - | * | * | * | 0% | - | 7% | 11% | 5% | 10% |
| | 2019 | 18% | 13% | 14% | 0% | 0% | 20% | * | * | - | * | 0% | * | 18% | 5% | 2% | 0% |
| Grade 8 Reading+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 73% | 87% | 90% | 86% | 87% | - | - | - | * | * | * | 93% | 77% | 80% | 80% |
| | 2019 | 86% | 85% | 92% | * | 83% | 94% | * | * | - | * | 17% | * | 93% | 90% | 83% | 71% |
| At Meets Grade Level or Above | 2021 | 46% | 45% | 59% | 20% | 59% | 62% | - | - | - | * | * | * | 70% | 39% | 54% | 60% |
| | 2019 | 55% | 52% | 62% | * | 46% | 66% | * | * | - | * | 0% | * | 64% | 58% | 46% | 43% |
| At Masters Grade Level | 2021 | 21% | 20% | 26% | 10% | 18% | 29% | - | - | - | * | * | * | 30% | 18% | 23% | 40% |
| | 2019 | 28% | 25% | 30% | * | 17% | 34% | * | * | - | * | 0% | * | 31% | 27% | 17% | 14% |
| Grade 8 Mathematics+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 65% | 78% | 80% | 78% | 78% | - | - | - | * | 80% | * | 85% | 67% | 77% | 67% |
| | 2019 | 88% | 86% | 90% | 100% | 79% | 93% | * | * | - | * | 14% | * | 92% | 86% | 81% | 71% |
| At Meets Grade Level or Above | 2021 | 36% | 39% | 43% | 20% | 39% | 48% | - | - | - | * | 0% | * | 45% | 40% | 37% | 50% |
| | 2019 | 57% | 52% | 61% | 60% | 50% | 66% | * | * | - | * | 14% | * | 68% | 49% | 42% | 43% |
| At Masters Grade Level | 2021 | 11% | 10% | 7% | 10% | 0% | 9% | - | - | - | * | 0% | * | 9% | 2% | 3% | 0% |
| | 2019 | 17% | 12% | 17% | 0% | 8% | 21% | * | * | - | * | 0% | * | 21% | 9% | 6% | 0% |
| Grade 8 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 70% | 90% | 80% | 91% | 91% | - | - | - | * | * | * | 94% | 84% | 91% | 80% |
| | 2019 | 81% | 79% | 87% | * | 79% | 90% | * | * | - | * | 33% | * | 90% | 83% | 77% | 71% |
| At Meets Grade Level or Above | 2021 | 43% | 44% | 63% | 60% | 50% | 65% | - | - | - | * | * | * | 66% | 57% | 54% | 40% |
| | 2019 | 51% | 45% | 63% | * | 50% | 68% | * | * | - | * | 0% | * | 71% | 50% | 46% | 43% |
| At Masters Grade Level | 2021 | 24% | 22% | 31% | 10% | 32% | 33% | - | - | - | * | * | * | 35% | 23% | 26% | 20% |
| | 2019 | 25% | 20% | 32% | * | 21% | 37% | * | * | - | * | 0% | * | 43% | 17% | 17% | 0% |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 57% | 58% | 79% | 70% | 73% | 80% | - | - | - | * | * | * | 82% | 73% | 71% | 60% |
| | 2019 | 69% | 64% | 84% | * | 83% | 89% | * | * | - | * | 17% | * | 86% | 81% | 76% | 71% |
| At Meets Grade Level or Above | 2021 | 28% | 27% | 37% | 20% | 27% | 41% | - | - | - | * | * | * | 37% | 39% | 20% | 0% |
| | 2019 | 37% | 30% | 49% | * | 33% | 55% | * | * | - | * | 0% | * | 51% | 47% | 39% | 29% |

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| At Masters Grade Level | 2021 | 14% | 12% | 18% | 10% | 5% | 22% | - | - | - | * | * | * | 21% | 14% | 11% | 0% |
| | 2019 | 21% | 16% | 27% | * | 17% | 31% | * | * | - | * | 0% | * | 26% | 28% | 15% | 14% |
| End of Course English I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 68% | 73% | 67% | 53% | 82% | * | * | * | * | 30% | * | 73% | 73% | 68% | 50% |
| | 2019 | 68% | 66% | 72% | 70% | 65% | 75% | * | - | * | 60% | 50% | * | 77% | 58% | 60% | 40% |
| At Meets Grade Level or Above | 2021 | 50% | 50% | 54% | 33% | 37% | 64% | * | * | * | * | 30% | * | 56% | 50% | 41% | 30% |
| | 2019 | 50% | 48% | 54% | 60% | 38% | 59% | * | - | * | 40% | 36% | * | 57% | 47% | 41% | 0% |
| At Masters Grade Level | 2021 | 12% | 10% | 12% | 0% | 7% | 17% | * | * | * | * | 10% | * | 16% | 5% | 9% | 10% |
| | 2019 | 11% | 8% | 10% | 0% | 0% | 13% | * | - | * | 20% | 0% | * | 11% | 5% | 9% | 0% |
| End of Course English II | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 73% | 85% | * | 70% | 91% | * | * | * | * | 25% | - | 88% | 78% | 71% | 50% |
| | 2019 | 68% | 67% | 76% | 55% | 68% | 84% | * | * | * | * | 20% | - | 81% | 66% | 65% | * |
| At Meets Grade Level or Above | 2021 | 57% | 58% | 72% | * | 61% | 78% | * | * | * | * | 25% | - | 77% | 59% | 53% | 50% |
| | 2019 | 49% | 47% | 59% | 55% | 43% | 69% | * | * | * | * | 20% | - | 65% | 46% | 50% | * |
| At Masters Grade Level | 2021 | 11% | 9% | 15% | * | 13% | 16% | * | * | * | * | 0% | - | 14% | 16% | 9% | 0% |
| | 2019 | 8% | 6% | 10% | 0% | 3% | 15% | * | * | * | * | 0% | - | 11% | 7% | 3% | * |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 73% | 66% | 27% | 54% | 75% | * | * | * | 67% | 36% | * | 65% | 68% | 53% | 45% |
| | 2019 | 85% | 80% | 82% | 88% | 75% | 84% | * | * | * | 40% | 60% | * | 83% | 79% | 70% | * |
| At Meets Grade Level or Above | 2021 | 41% | 39% | 29% | 18% | 16% | 35% | * | * | * | 17% | 9% | * | 28% | 30% | 14% | 9% |
| | 2019 | 61% | 53% | 42% | 25% | 21% | 50% | * | * | * | 20% | 10% | * | 42% | 41% | 30% | * |
| At Masters Grade Level | 2021 | 23% | 20% | 14% | 9% | 8% | 17% | * | * | * | 17% | 0% | * | 17% | 8% | 6% | 0% |
| | 2019 | 37% | 30% | 27% | 13% | 17% | 33% | * | * | * | 0% | 0% | * | 29% | 23% | 17% | * |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 82% | 82% | 88% | 64% | 77% | 95% | * | * | * | * | 73% | * | 90% | 86% | 80% | 70% |
| | 2019 | 88% | 87% | 92% | 100% | 95% | 94% | * | - | * | * | 83% | * | 90% | 97% | 89% | * |
| At Meets Grade Level or Above | 2021 | 55% | 54% | 60% | 45% | 53% | 64% | * | * | * | * | 45% | * | 62% | 55% | 45% | 40% |
| | 2019 | 62% | 58% | 59% | 45% | 52% | 64% | * | - | * | * | 25% | * | 59% | 58% | 40% | * |

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|------------------------------------|-------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2021 | 22% | 20% | 19% | 0% | 13% | 26% | * | * | * | * | 9% | * | 24% | 10% | 8% | 20% |
| | 2019 | 25% | 21% | 11% | 0% | 0% | 17% | * | - | * | * | 8% | * | 14% | 6% | 2% | * |
| End of Course U.S. History | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 88% | 90% | 89% | 80% | 94% | 90% | * | - | * | * | 70% | * | 92% | 83% | 92% | * |
| | 2019 | 93% | 92% | 91% | 100% | 83% | 92% | * | - | * | * | 69% | - | 92% | 88% | 91% | - |
| At Meets Grade Level or Above | 2021 | 69% | 71% | 63% | 40% | 50% | 71% | * | - | * | * | 40% | * | 63% | 66% | 60% | * |
| | 2019 | 73% | 71% | 73% | 50% | 75% | 74% | * | - | * | * | 31% | - | 78% | 54% | 60% | - |
| At Masters Grade Level | 2021 | 43% | 42% | 33% | 30% | 19% | 36% | * | - | * | * | 10% | * | 31% | 38% | 28% | * |
| | 2019 | 45% | 42% | 39% | 13% | 29% | 44% | * | - | * | * | 13% | - | 44% | 21% | 23% | - |
| SAT/ACT All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 95% | 93% | 81% | - | * | 92% | - | - | - | - | - | - | 85% | * | * | - |
| At Meets Grade Level or Above | 2021 | 69% | 63% | 69% | - | * | 77% | - | - | - | - | - | - | 77% | * | * | - |
| At Masters Grade Level | 2021 | 14% | 6% | 6% | - | * | 8% | - | - | - | - | - | - | 8% | * | * | - |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 68% | 75% | 66% | 69% | 77% | 91% | 87% | 50% | 70% | 40% | 78% | 77% | 71% | 67% | 66% |
| | 2019 | 78% | 75% | 83% | 72% | 78% | 86% | 82% | 100% | 67% | 73% | 48% | 83% | 86% | 77% | 77% | 72% |
| At Meets Grade Level or Above | 2021 | 41% | 40% | 45% | 31% | 39% | 48% | 82% | 67% | 36% | 33% | 17% | 47% | 47% | 41% | 33% | 32% |
| | 2019 | 50% | 45% | 54% | 34% | 45% | 59% | 52% | 75% | 42% | 39% | 21% | 50% | 58% | 47% | 44% | 35% |
| At Masters Grade Level | 2021 | 18% | 17% | 19% | 9% | 14% | 21% | 27% | 27% | 14% | 15% | 3% | 22% | 20% | 16% | 12% | 12% |
| | 2019 | 24% | 20% | 24% | 9% | 16% | 28% | 12% | 61% | 0% | 17% | 4% | 28% | 27% | 19% | 15% | 12% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 68% | 74% | 67% | 66% | 77% | 83% | 86% | 50% | 64% | 33% | 83% | 75% | 70% | 65% | 59% |
| | 2019 | 75% | 73% | 80% | 64% | 74% | 84% | 70% | 100% | * | 75% | 38% | 81% | 84% | 73% | 74% | 69% |
| At Meets Grade Level or Above | 2021 | 45% | 43% | 48% | 33% | 41% | 51% | 83% | 71% | 33% | 30% | 17% | 50% | 51% | 41% | 35% | 33% |
| | 2019 | 48% | 44% | 52% | 37% | 43% | 56% | 40% | 70% | * | 34% | 23% | 63% | 56% | 44% | 42% | 29% |
| At Masters Grade Level | 2021 | 18% | 17% | 20% | 11% | 14% | 22% | 17% | 43% | 17% | 12% | 2% | 8% | 21% | 18% | 13% | 12% |
| | 2019 | 21% | 17% | 23% | 7% | 16% | 26% | 10% | 60% | * | 19% | 1% | 44% | 25% | 19% | 15% | 11% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 67% | 74% | 63% | 70% | 76% | * | 83% | 20% | 71% | 45% | 67% | 75% | 70% | 67% | 70% |
| | 2019 | 82% | 80% | 87% | 78% | 81% | 89% | 100% | 100% | * | 75% | 58% | 94% | 90% | 80% | 82% | 75% |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
ACADEMY ISD (014901) - BELL COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | Region 12 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2021 | 37% | 36% | 41% | 26% | 34% | 45% | * | 50% | 20% | 29% | 16% | 33% | 42% | 38% | 31% | 30% |
| | 2019 | 52% | 48% | 54% | 28% | 46% | 60% | 56% | 56% | * | 43% | 20% | 50% | 57% | 48% | 45% | 41% |
| At Masters Grade Level | 2021 | 18% | 16% | 17% | 6% | 15% | 19% | * | 17% | 0% | 19% | 4% | 33% | 18% | 16% | 11% | 11% |
| | 2019 | 26% | 22% | 26% | 9% | 17% | 30% | 11% | 56% | * | 18% | 5% | 19% | 28% | 20% | 17% | 13% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 57% | 55% | 46% | 55% | 56% | * | * | * | 29% | 19% | * | 56% | 53% | 42% | 62% |
| | 2019 | 68% | 63% | 70% | 50% | 69% | 71% | * | * | * | 73% | 43% | * | 74% | 62% | 63% | 64% |
| At Meets Grade Level or Above | 2021 | 30% | 27% | 28% | 23% | 27% | 28% | * | * | * | 14% | 4% | * | 27% | 29% | 16% | 24% |
| | 2019 | 38% | 32% | 42% | 33% | 24% | 49% | * | * | * | 45% | 13% | * | 45% | 36% | 31% | 16% |
| At Masters Grade Level | 2021 | 9% | 7% | 5% | 0% | 3% | 6% | * | * | * | 0% | 0% | * | 4% | 7% | 2% | 5% |
| | 2019 | 14% | 10% | 12% | 11% | 4% | 16% | * | * | * | 9% | 0% | * | 13% | 11% | 5% | 0% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 72% | 87% | 72% | 84% | 89% | * | * | * | 100% | 57% | * | 91% | 81% | 80% | 74% |
| | 2019 | 81% | 79% | 90% | 95% | 89% | 92% | 83% | * | * | 67% | 59% | 67% | 90% | 91% | 86% | 85% |
| At Meets Grade Level or Above | 2021 | 44% | 43% | 57% | 41% | 54% | 60% | * | * | * | 62% | 21% | * | 61% | 50% | 45% | 43% |
| | 2019 | 54% | 49% | 64% | 38% | 62% | 67% | 83% | * | * | 33% | 21% | 44% | 67% | 58% | 54% | 60% |
| At Masters Grade Level | 2021 | 20% | 18% | 24% | 7% | 23% | 27% | * | * | * | 15% | 4% | * | 27% | 17% | 15% | 22% |
| | 2019 | 25% | 20% | 28% | 10% | 18% | 32% | 33% | * | * | 0% | 10% | 33% | 33% | 18% | 18% | 25% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 73% | 83% | 75% | 82% | 85% | * | - | * | 80% | 64% | * | 87% | 77% | 80% | 71% |
| | 2019 | 81% | 77% | 87% | 83% | 83% | 90% | 60% | * | * | * | 55% | * | 89% | 83% | 83% | 71% |
| At Meets Grade Level or Above | 2021 | 49% | 48% | 49% | 30% | 37% | 55% | * | - | * | 20% | 36% | * | 49% | 49% | 37% | 14% |
| | 2019 | 55% | 50% | 61% | 42% | 54% | 64% | 40% | * | * | * | 23% | * | 66% | 49% | 49% | 29% |
| At Masters Grade Level | 2021 | 29% | 26% | 25% | 20% | 11% | 28% | * | - | * | 20% | 7% | * | 25% | 23% | 18% | 14% |
| | 2019 | 33% | 28% | 33% | 8% | 23% | 38% | 0% | * | * | * | 9% | * | 36% | 25% | 19% | 14% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
ACADEMY ISD (014901) - BELL COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

| | School Year | State | Region12 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------------|-------|----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2019 | 61 | 56 | 65 | 78 | 60 | 64 | * | * | - | 79 | 75 | * | 64 | 67 | 56 | 60 |
| | 2018 | 63 | 61 | 69 | 60 | 70 | 68 | - | * | * | * | 75 | 75 | 70 | 67 | 62 | 79 |
| Grade 4 Mathematics | 2019 | 65 | 62 | 72 | 50 | 69 | 75 | * | * | - | 79 | 63 | * | 76 | 67 | 69 | 80 |
| | 2018 | 65 | 62 | 77 | 70 | 74 | 78 | - | * | * | * | 63 | 58 | 76 | 80 | 70 | 79 |
| Grade 5 ELA/Reading | 2019 | 81 | 80 | 76 | 100 | 72 | 75 | * | * | * | * | 77 | 100 | 73 | 84 | 81 | 88 |
| | 2018 | 80 | 79 | 84 | 60 | 94 | 82 | * | - | - | * | 90 | * | 87 | 81 | 91 | * |
| Grade 5 Mathematics | 2019 | 83 | 83 | 92 | 100 | 92 | 91 | * | * | * | * | 100 | 92 | 93 | 88 | 85 | 89 |
| | 2018 | 81 | 82 | 93 | 90 | 94 | 93 | * | - | - | * | 100 | * | 88 | 99 | 91 | * |
| Grade 6 ELA/Reading | 2019 | 42 | 40 | 45 | 21 | 35 | 48 | - | - | - | * | 29 | * | 43 | 46 | 41 | 20 |
| | 2018 | 47 | 42 | 43 | 22 | 27 | 51 | * | * | - | * | 43 | - | 42 | 45 | 32 | 13 |
| Grade 6 Mathematics | 2019 | 54 | 53 | 45 | 50 | 30 | 47 | - | - | - | * | 0 | * | 48 | 42 | 45 | 30 |
| | 2018 | 56 | 55 | 40 | 17 | 21 | 50 | * | * | - | * | 21 | - | 40 | 40 | 31 | 19 |
| Grade 7 ELA/Reading | 2019 | 77 | 77 | 76 | 78 | 73 | 76 | * | * | - | * | 44 | * | 76 | 74 | 77 | 60 |
| | 2018 | 76 | 74 | 77 | * | 83 | 77 | * | * | - | * | 80 | * | 75 | 80 | 74 | 64 |
| Grade 7 Mathematics | 2019 | 62 | 61 | 54 | 38 | 57 | 55 | * | - | - | * | 44 | * | 57 | 48 | 54 | 50 |
| | 2018 | 67 | 66 | 84 | 100 | 89 | 84 | * | * | - | * | * | * | 88 | 77 | 78 | 100 |
| Grade 8 ELA/Reading | 2019 | 77 | 76 | 72 | * | 67 | 74 | * | * | - | * | 50 | * | 75 | 69 | 71 | 93 |
| | 2018 | 79 | 79 | 88 | 93 | 90 | 89 | - | - | * | * | 100 | * | 91 | 80 | 89 | * |
| Grade 8 Mathematics | 2019 | 82 | 82 | 56 | 60 | 60 | 55 | * | * | - | * | 92 | * | 55 | 58 | 60 | 64 |
| | 2018 | 81 | 81 | 83 | 86 | 88 | 82 | - | * | * | * | 69 | * | 81 | 86 | 91 | * |
| End of Course English II | 2019 | 69 | 69 | 71 | 63 | 63 | 74 | - | * | - | * | 54 | - | 75 | 61 | 70 | * |
| | 2018 | 67 | 67 | 69 | * | 67 | 73 | * | * | * | 50 | 38 | * | 72 | 59 | 74 | * |
| End of Course Algebra I | 2019 | 75 | 69 | 49 | 43 | 36 | 54 | - | * | * | * | 36 | * | 49 | 46 | 39 | * |
| | 2018 | 72 | 69 | 62 | 70 | 61 | 63 | - | - | - | * | 64 | * | 65 | 52 | 64 | * |
| All Grades Both Subjects | 2019 | 69 | 67 | 65 | 61 | 62 | 66 | 71 | 93 | * | 65 | 58 | 80 | 66 | 63 | 63 | 65 |
| | 2018 | 69 | 68 | 72 | 61 | 68 | 74 | 73 | 83 | 50 | 60 | 64 | 63 | 71 | 73 | 69 | 69 |
| All Grades ELA/Reading | 2019 | 68 | 66 | 67 | 67 | 63 | 68 | 86 | 100 | * | 73 | 58 | 88 | 68 | 66 | 65 | 65 |
| | 2018 | 69 | 67 | 71 | 54 | 68 | 73 | 71 | 80 | * | 66 | 69 | 65 | 72 | 70 | 69 | 66 |
| All Grades Mathematics | 2019 | 70 | 68 | 62 | 55 | 61 | 63 | 57 | 86 | * | 59 | 59 | 73 | 64 | 59 | 60 | 64 |
| | 2018 | 70 | 69 | 73 | 67 | 68 | 75 | 75 | * | * | 53 | 60 | 60 | 71 | 76 | 69 | 72 |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
ACADEMY ISD (014901) - BELL COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | Region 12 | District | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|-----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 68% | 75% | - | - | - | - | - | - | 63% | * | 68% | 60% | 44% | 75% | 62% | 84% |
| | 2019 | 78% | 75% | 83% | - | - | - | - | - | - | 71% | 75% | 67% | | - | | 71% | |
| At Meets Grade Level or Above | 2021 | 41% | 40% | 45% | - | - | - | - | - | - | 29% | * | 32% | 28% | 22% | 46% | 29% | 49% |
| | 2019 | 50% | 45% | 54% | - | - | - | - | - | - | 31% | 35% | 27% | | - | | 31% | |
| At Masters Grade Level | 2021 | 18% | 17% | 19% | - | - | - | - | - | - | 10% | * | 15% | 6% | 11% | 19% | 10% | 19% |
| | 2019 | 24% | 20% | 24% | - | - | - | - | - | - | 12% | 18% | 7% | | - | | 12% | |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 68% | 74% | - | - | - | - | - | - | 56% | * | 58% | 58% | * | 75% | 55% | 85% |
| | 2019 | 75% | 73% | 80% | - | - | - | - | - | - | 68% | 76% | 60% | | - | | 68% | |
| At Meets Grade Level or Above | 2021 | 45% | 43% | 48% | - | - | - | - | - | - | 32% | * | 32% | 35% | * | 49% | 30% | 54% |
| | 2019 | 48% | 44% | 52% | - | - | - | - | - | - | 24% | 24% | 24% | | - | | 24% | |
| At Masters Grade Level | 2021 | 18% | 17% | 20% | - | - | - | - | - | - | 9% | * | 6% | 10% | * | 20% | 8% | 31% |
| | 2019 | 21% | 17% | 23% | - | - | - | - | - | - | 12% | 12% | 12% | | - | | 12% | |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 67% | 74% | - | - | - | - | - | - | 69% | * | 78% | 60% | * | 74% | 67% | 82% |
| | 2019 | 82% | 80% | 87% | - | - | - | - | - | - | 74% | 79% | 68% | | - | | 74% | |
| At Meets Grade Level or Above | 2021 | 37% | 36% | 41% | - | - | - | - | - | - | 31% | * | 33% | 27% | * | 41% | 30% | 36% |
| | 2019 | 52% | 48% | 54% | - | - | - | - | - | - | 37% | 46% | 27% | | - | | 37% | |
| At Masters Grade Level | 2021 | 18% | 16% | 17% | - | - | - | - | - | - | 14% | * | 26% | 3% | * | 18% | 13% | 0% |
| | 2019 | 26% | 22% | 26% | - | - | - | - | - | - | 13% | 21% | 5% | | - | | 13% | |
| All Grades Writing | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 57% | 55% | - | - | - | - | - | - | 65% | * | 67% | 64% | * | 54% | 63% | * |
| | 2019 | 68% | 63% | 70% | - | - | - | - | - | - | 60% | 58% | 63% | | - | | 60% | |
| At Meets Grade Level or Above | 2021 | 30% | 27% | 28% | - | - | - | - | - | - | 18% | * | 11% | 27% | * | 28% | 21% | * |
| | 2019 | 38% | 32% | 42% | - | - | - | - | - | - | 10% | 8% | 13% | | - | | 10% | |
| At Masters Grade Level | 2021 | 9% | 7% | 5% | - | - | - | - | - | - | 6% | * | 0% | 9% | * | 5% | 5% | * |
| | 2019 | 14% | 10% | 12% | - | - | - | - | - | - | 0% | 0% | 0% | | - | | 0% | |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 72% | 87% | - | - | - | - | - | - | 71% | - | 71% | 70% | - | 88% | 71% | 88% |
| | 2019 | 81% | 79% | 90% | - | - | - | - | - | - | 83% | 86% | 82% | | - | | 83% | |
| At Meets Grade Level or Above | 2021 | 44% | 43% | 57% | - | - | - | - | - | - | 35% | - | 57% | 20% | - | 58% | 35% | 75% |
| | 2019 | 54% | 49% | 64% | - | - | - | - | - | - | 61% | 86% | 45% | | - | | 61% | |
| At Masters Grade Level | 2021 | 20% | 18% | 24% | - | - | - | - | - | - | 12% | - | 29% | 0% | - | 24% | 12% | 38% |
| | 2019 | 25% | 20% | 28% | - | - | - | - | - | - | 22% | 57% | 0% | | - | | 22% | |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
ACADEMY ISD (014901) - BELL COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | Region 12 | District | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------------------|-------------|-------|-----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Approaches Grade Level or Above | 2021 | 73% | 73% | 83% | - | - | - | - | - | - | * | - | - | * | * | 84% | 60% | * |
| | 2019 | 81% | 77% | 87% | - | - | - | - | - | - | 71% | - | 71% | | - | | 71% | |
| At Meets Grade Level or Above | 2021 | 49% | 48% | 49% | - | - | - | - | - | - | * | - | - | * | * | 50% | 20% | * |
| | 2019 | 55% | 50% | 61% | - | - | - | - | - | - | 29% | - | 29% | | - | | 29% | |
| At Masters Grade Level | 2021 | 29% | 26% | 25% | - | - | - | - | - | - | * | - | - | * | * | 25% | 20% | * |
| | 2019 | 33% | 28% | 33% | - | - | - | - | - | - | 14% | - | 14% | | - | | 14% | |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
ACADEMY ISD (014901) - BELL COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | State | Region 12 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|-----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 92% | 100% | 99% | 100% | 100% | 100% | 100% | 100% | 100% | 99% | 100% | 99% | 100% | 100% | 99% |
| Included in Accountability | 83% | 87% | 94% | 98% | 88% | 96% | 100% | 100% | 100% | 91% | 88% | 91% | 97% | 89% | 95% | 92% |
| Not Included in Accountability: Mobile | 3% | 4% | 5% | 1% | 10% | 3% | 0% | 0% | 0% | 9% | 9% | 9% | 3% | 10% | 5% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 2% | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 3% |
| Not Tested | 12% | 8% | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 1% | 0% | 0% | 1% |
| Absent | 2% | 1% | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 1% |
| Other | 10% | 7% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 99% | 100% | 100% | 99% | 94% | 100% | 100% | 100% | 97% | 100% | 99% | 99% | 99% | 100% |
| Included in Accountability | 94% | 94% | 95% | 93% | 95% | 95% | 94% | 100% | 100% | 95% | 90% | 92% | 97% | 91% | 96% | 94% |
| Not Included in Accountability: Mobile | 4% | 5% | 4% | 7% | 3% | 4% | 0% | 0% | 0% | 5% | 5% | 8% | 2% | 7% | 2% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 2% | 0% | 0% | 1% | 1% | 3% |
| Not Tested | 1% | 0% | 1% | 0% | 0% | 1% | 6% | 0% | 0% | 0% | 3% | 0% | 1% | 1% | 1% | 0% |
| Absent | 1% | 0% | 1% | 0% | 0% | 1% | 6% | 0% | 0% | 0% | 3% | 0% | 1% | 1% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
ACADEMY ISD (014901) - BELL COUNTY

| | State | Region 12 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2019-20 | 98.3% | 98.3% | 98.9% | 98.9% | 98.7% | 98.9% | 100.0% | 99.9% | 98.3% | 99.3% | 98.3% | 98.4% | 99.1% |
| 2018-19 | 95.4% | 95.4% | 96.0% | 97.1% | 95.4% | 96.2% | 96.4% | 97.6% | 91.9% | 95.8% | 94.4% | 95.3% | 96.1% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2019-20 | 6.7% | 6.7% | 5.4% | 8.2% | 7.2% | 4.8% | 0.0% | 0.0% | 11.1% | 2.0% | 12.4% | 8.2% | 4.9% |
| 2018-19 | 11.4% | 11.5% | 8.3% | 5.2% | 12.0% | 6.9% | 23.1% | 0.0% | 42.9% | 14.0% | 17.6% | 11.3% | 9.1% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2019-20 | 0.5% | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | * | 0.0% | 0.0% | 0.0% | 0.0% |
| 2018-19 | 0.4% | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2019-20 | 1.6% | 1.6% | 0.8% | 0.0% | 0.9% | 0.9% | 0.0% | * | * | 0.0% | 0.0% | 1.7% | 0.0% |
| 2018-19 | 1.9% | 1.7% | 1.1% | 0.0% | 1.9% | 0.6% | * | * | * | 6.7% | 3.3% | 1.2% | 16.7% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 92.0% | 89.8% | 66.7% | 81.5% | 94.7% | * | * | * | 83.3% | 76.9% | 88.6% | * |
| Received TxCHSE | 0.4% | 0.4% | 0.8% | 0.0% | 0.0% | 1.3% | * | * | * | 0.0% | 0.0% | 0.0% | * |
| Continued HS | 3.9% | 3.1% | 3.4% | 33.3% | 7.4% | 0.0% | * | * | * | 0.0% | 7.7% | 2.9% | * |
| Dropped Out | 5.4% | 4.6% | 5.9% | 0.0% | 11.1% | 3.9% | * | * | * | 16.7% | 15.4% | 8.6% | * |
| Graduates and TxCHSE | 90.7% | 92.3% | 90.7% | 66.7% | 81.5% | 96.1% | * | * | * | 83.3% | 76.9% | 88.6% | * |
| Graduates, TxCHSE, and Continuers | 94.6% | 95.4% | 94.1% | 100.0% | 88.9% | 96.1% | * | * | * | 83.3% | 84.6% | 91.4% | * |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 91.0% | 98.0% | * | 100.0% | 97.2% | * | * | - | * | 100.0% | 96.2% | * |
| Received TxCHSE | 0.5% | 0.4% | 1.0% | * | 0.0% | 1.4% | * | * | - | * | 0.0% | 0.0% | * |
| Continued HS | 3.7% | 3.3% | 0.0% | * | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | * |
| Dropped Out | 5.9% | 5.2% | 1.0% | * | 0.0% | 1.4% | * | * | - | * | 0.0% | 3.8% | * |
| Graduates and TxCHSE | 90.4% | 91.5% | 99.0% | * | 100.0% | 98.6% | * | * | - | * | 100.0% | 96.2% | * |
| Graduates, TxCHSE, and Continuers | 94.1% | 94.8% | 99.0% | * | 100.0% | 98.6% | * | * | - | * | 100.0% | 96.2% | * |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 92.9% | 98.0% | * | 100.0% | 97.2% | * | * | - | * | 100.0% | 96.2% | * |
| Received TxCHSE | 0.5% | 0.5% | 1.0% | * | 0.0% | 1.4% | * | * | - | * | 0.0% | 0.0% | * |
| Continued HS | 1.3% | 1.2% | 0.0% | * | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | * |
| Dropped Out | 6.1% | 5.3% | 1.0% | * | 0.0% | 1.4% | * | * | - | * | 0.0% | 3.8% | * |
| Graduates and TxCHSE | 92.6% | 93.5% | 99.0% | * | 100.0% | 98.6% | * | * | - | * | 100.0% | 96.2% | * |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
ACADEMY ISD (014901) - BELL COUNTY

| | State | Region 12 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|-----------|----------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.9% | 94.7% | 99.0% | * | 100.0% | 98.6% | * | * | - | * | 100.0% | 96.2% | * |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 93.0% | 100.0% | * | 100.0% | 100.0% | * | * | - | * | 100.0% | 100.0% | - |
| Received TxCHSE | 0.6% | 0.6% | 0.0% | * | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | - |
| Continued HS | 1.1% | 1.0% | 0.0% | * | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | - |
| Dropped Out | 6.1% | 5.4% | 0.0% | * | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | - |
| Graduates and TxCHSE | 92.8% | 93.5% | 100.0% | * | 100.0% | 100.0% | * | * | - | * | 100.0% | 100.0% | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 94.6% | 100.0% | * | 100.0% | 100.0% | * | * | - | * | 100.0% | 100.0% | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 93.4% | 100.0% | * | 100.0% | 100.0% | * | * | - | * | 100.0% | 100.0% | - |
| Received TxCHSE | 0.7% | 0.6% | 0.0% | * | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | - |
| Continued HS | 0.6% | 0.5% | 0.0% | * | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | - |
| Dropped Out | 6.1% | 5.4% | 0.0% | * | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | - |
| Graduates and TxCHSE | 93.3% | 94.1% | 100.0% | * | 100.0% | 100.0% | * | * | - | * | 100.0% | 100.0% | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 94.6% | 100.0% | * | 100.0% | 100.0% | * | * | - | * | 100.0% | 100.0% | - |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 93.3% | 94.9% | * | 91.4% | 95.9% | * | * | - | * | 80.0% | 89.7% | * |
| Received TxCHSE | 0.7% | 0.8% | 0.0% | * | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | * |
| Continued HS | 0.6% | 0.6% | 0.0% | * | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | * |
| Dropped Out | 6.3% | 5.4% | 5.1% | * | 8.6% | 4.1% | * | * | - | * | 20.0% | 10.3% | * |
| Graduates and TxCHSE | 93.2% | 94.1% | 94.9% | * | 91.4% | 95.9% | * | * | - | * | 80.0% | 89.7% | * |
| Graduates, TxCHSE, and Continuers | 93.7% | 94.6% | 94.9% | * | 91.4% | 95.9% | * | * | - | * | 80.0% | 89.7% | * |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | 90.3% | 92.0% | 88.3% | 66.7% | 78.6% | 93.5% | * | * | * | 83.3% | 71.4% | 86.1% | * |
| Class of 2019 | 90.0% | 91.0% | 94.2% | * | 95.2% | 93.3% | * | * | - | * | 75.0% | 96.3% | * |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 83.0% | 50.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 73.3% | 45.8% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 4.3% | 4.6% | 0.9% | * | 0.0% | 0.0% | * | * | * | 0.0% | 0.0% | 0.0% | - |
| Class of 2019 | 4.2% | 4.8% | 6.3% | * | 10.0% | 5.8% | * | * | - | * | 22.2% | 16.0% | * |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
ACADEMY ISD (014901) - BELL COUNTY

| | State | Region 12 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2020 | 83.5% | 80.9% | 83.0% | * | 81.8% | 87.5% | * | * | * | 80.0% | 50.0% | 64.5% | - |
| Class of 2019 | 83.5% | 79.9% | 78.1% | * | 65.0% | 82.6% | * | * | - | * | 22.2% | 48.0% | * |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 87.8% | 85.5% | 84.0% | * | 81.8% | 87.5% | * | * | * | 80.0% | 50.0% | 64.5% | - |
| Class of 2019 | 87.6% | 84.7% | 84.4% | * | 75.0% | 88.4% | * | * | - | * | 44.4% | 64.0% | * |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 38.6% | 18.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 32.7% | 27.3% | * | - | - | * | - | - | - | - | * | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 4.4% | 4.8% | 1.9% | * | 0.0% | 1.4% | - | * | * | 0.0% | 8.3% | 0.0% | - |
| 2018-19 | 4.4% | 4.8% | 5.9% | * | 10.5% | 5.4% | * | * | - | * | 15.4% | 13.3% | * |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 81.8% | 79.0% | 82.2% | * | 81.8% | 85.1% | - | * | * | 80.0% | 41.7% | 69.0% | - |
| 2018-19 | 82.1% | 78.2% | 74.5% | * | 68.4% | 78.4% | * | * | - | * | 23.1% | 43.3% | * |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 85.8% | 82.9% | 84.1% | * | 81.8% | 86.5% | - | * | * | 80.0% | 50.0% | 69.0% | - |
| 2018-19 | 85.9% | 82.4% | 79.6% | * | 78.9% | 82.7% | * | * | - | * | 35.7% | 56.7% | * |

Texas Education Agency
2020-21 Graduation Profile (TAPR)
ACADEMY ISD (014901) - BELL COUNTY

| | District Count | District Percent | State Count | State Percent |
|--|-------------------|---------------------|----------------|------------------|
| Graduates (2019-20 Annual Graduates) | | | | |
| Total Graduates | 107 | 100.0% | 360,220 | 100.0% |
| By Ethnicity: | | | | |
| African American | 4 | 3.7% | 44,729 | 12.4% |
| Hispanic | 22 | 20.6% | 184,060 | 51.1% |
| White | 74 | 69.2% | 105,215 | 29.2% |
| American Indian | 0 | 0.0% | 1,226 | 0.3% |
| Asian | 1 | 0.9% | 17,126 | 4.8% |
| Pacific Islander | 1 | 0.9% | 557 | 0.2% |
| Two or More Races | 5 | 4.7% | 7,307 | 2.0% |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 0 | 0.0% | 1,512 | 0.4% |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 952 | 0.3% |
| Foundation H.S. Program (No Endorsement) | 17 | 15.9% | 49,535 | 13.8% |
| Foundation H.S. Program (Endorsement) | 2 | 1.9% | 15,689 | 4.4% |
| Foundation H.S. Program (DLA) | 88 | 82.2% | 292,532 | 81.2% |
| Special Education Graduates | 12 | 11.2% | 29,018 | 8.1% |
| Economically Disadvantaged Graduates | 29 | 27.1% | 187,187 | 52.0% |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 0 | 0.0% | 29,639 | 8.2% |
| At-Risk Graduates | 26 | 24.3% | 148,836 | 41.3% |

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
ACADEMY ISD (014901) - BELL COUNTY

| Academic Year | State | Region 12 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| College, Career, and Military Ready Graduates (Student Achievement) | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 63.0% | 61.2% | 38.3% | * | 31.8% | 43.2% | - | * | * | 20.0% | 66.7% | 13.8% | - |
| 2018-19 | 72.9% | 74.1% | 66.5% | * | 71.1% | 70.0% | * | * | - | * | 67.9% | 53.3% | * |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 53.4% | 50.6% | 29.0% | * | 31.8% | 29.7% | - | * | * | 20.0% | 0.0% | 6.9% | - |
| 2018-19 | 53.0% | 48.8% | 44.7% | * | 47.4% | 48.0% | * | * | - | * | 0.0% | 23.3% | * |
| TSI Criteria Graduates in English Language Arts (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 59.7% | 60.2% | 45.8% | * | 36.4% | 47.3% | - | * | * | 60.0% | 0.0% | 17.2% | - |
| 2018-19 | 60.7% | 60.6% | 63.1% | * | 57.9% | 69.3% | * | * | - | * | 0.0% | 33.3% | * |
| TSI Criteria Graduates in Mathematics (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 47.9% | 48.5% | 27.1% | * | 31.8% | 27.0% | - | * | * | 20.0% | 0.0% | 6.9% | - |
| 2018-19 | 48.6% | 45.3% | 46.6% | * | 47.4% | 48.0% | * | * | - | * | 0.0% | 30.0% | * |
| TSI Criteria Graduates in Both Subjects (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 43.2% | 44.0% | 27.1% | * | 31.8% | 27.0% | - | * | * | 20.0% | 0.0% | 6.9% | - |
| 2018-19 | 44.2% | 41.6% | 43.7% | * | 47.4% | 46.7% | * | * | - | * | 0.0% | 23.3% | * |
| AP / IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 21.1% | 10.5% | 10.3% | * | 13.6% | 9.5% | - | * | * | 0.0% | 0.0% | 0.0% | - |
| 2018-19 | 21.1% | 10.9% | 11.7% | * | 15.8% | 10.7% | * | * | - | * | 0.0% | 3.3% | * |
| Associate Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 2.1% | 3.3% | 2.8% | * | 4.5% | 1.4% | - | * | * | 20.0% | 0.0% | 0.0% | - |
| 2018-19 | 1.9% | 2.9% | 0.0% | * | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | * |
| Dual Course Credits in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 24.6% | 24.5% | 11.2% | * | 13.6% | 10.8% | - | * | * | 20.0% | 0.0% | 0.0% | - |
| 2018-19 | 23.1% | 24.6% | 9.7% | * | 10.5% | 9.3% | * | * | - | * | 0.0% | 3.3% | * |
| Onramps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 4.0% | 1.1% | 0.0% | * | 0.0% | 0.0% | - | * | * | 0.0% | 0.0% | 0.0% | - |
| 2018-19 | 2.3% | 0.2% | 0.0% | * | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | * |
| Career / Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 18.7% | 16.4% | 15.9% | * | 13.6% | 18.9% | - | * | * | 0.0% | 66.7% | 6.9% | - |
| 2018-19 | 40.4% | 45.3% | 36.4% | * | 36.8% | 38.0% | * | * | - | * | 67.9% | 38.3% | * |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 13.2% | 9.1% | 7.5% | * | 13.6% | 6.8% | - | * | * | 0.0% | 0.0% | 0.0% | - |

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
ACADEMY ISD (014901) - BELL COUNTY

| Academic Year | State | Region 12 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|-----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| 2018-19 | 10.7% | 6.6% | 0.0% | * | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | * |
| Graduates with Level I or Level II Certificate (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 0.7% | 0.5% | 0.0% | * | 0.0% | 0.0% | - | * | * | 0.0% | 0.0% | 0.0% | - |
| 2018-19 | 0.6% | 0.5% | 0.0% | * | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | * |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 2.4% | 3.8% | 3.7% | * | 0.0% | 5.4% | - | * | * | 0.0% | 25.0% | 0.0% | - |
| 2018-19 | 2.3% | 4.1% | 6.8% | * | 15.8% | 5.3% | * | * | - | * | 50.0% | 10.0% | * |
| Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates) | | | | | | | | | | | | | |
| 2019-20 | 3.7% | 4.5% | 5.6% | * | 0.0% | 8.1% | - | * | * | 0.0% | 50.0% | 6.9% | - |
| 2018-19 | 2.7% | 3.1% | 4.9% | * | 5.3% | 5.3% | * | * | - | * | 35.7% | 6.7% | * |

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
ACADEMY ISD (014901) - BELL COUNTY

| | Academic Year | State | Region 12 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| TSIA Results (Graduates >= Criterion) (Annual Graduates) | | | | | | | | | | | | | | |
| Reading | 2019-20 | 30.1% | 43.2% | 33.6% | * | 22.7% | 35.1% | - | * | * | 60.0% | 0.0% | 6.9% | - |
| | 2018-19 | 33.4% | 46.2% | 44.7% | * | 36.8% | 49.3% | * | * | - | * | 0.0% | 20.0% | * |
| Mathematics | 2019-20 | 21.2% | 29.7% | 20.6% | * | 22.7% | 20.3% | - | * | * | 20.0% | 0.0% | 3.4% | - |
| | 2018-19 | 24.7% | 31.0% | 35.0% | * | 26.3% | 37.3% | * | * | - | * | 0.0% | 13.3% | * |
| Both Subjects | 2019-20 | 16.4% | 25.5% | 19.6% | * | 22.7% | 18.9% | - | * | * | 20.0% | 0.0% | 3.4% | - |
| | 2018-19 | 18.8% | 26.7% | 29.1% | * | 26.3% | 32.0% | * | * | - | * | 0.0% | 6.7% | * |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | | |
| English Language Arts | 2019-20 | 7.3% | 9.5% | 0.0% | * | 0.0% | 0.0% | - | * | * | 0.0% | 0.0% | 0.0% | - |
| | 2018-19 | 5.1% | 5.9% | 0.0% | * | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | * |
| Mathematics | 2019-20 | 9.7% | 14.1% | 0.0% | * | 0.0% | 0.0% | - | * | * | 0.0% | 0.0% | 0.0% | - |
| | 2018-19 | 7.3% | 7.7% | 0.0% | * | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | * |
| Both Subjects | 2019-20 | 4.2% | 6.1% | 0.0% | * | 0.0% | 0.0% | - | * | * | 0.0% | 0.0% | 0.0% | - |
| | 2018-19 | 2.6% | 3.0% | 0.0% | * | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | * |
| AP/IB Results (Participation) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2020 | 22.0% | 12.7% | 9.3% | 0.0% | 3.9% | 11.1% | - | * | * | 0.0% | 0.0% | 2.6% | * |
| | 2019 | 25.2% | 15.1% | 8.4% | 0.0% | 12.2% | 7.1% | * | * | * | 12.5% | 0.0% | 1.4% | * |
| English Language Arts | 2020 | 12.7% | 6.5% | 7.1% | 0.0% | 2.0% | 8.5% | - | * | * | 0.0% | 0.0% | 1.3% | * |
| | 2019 | 14.5% | 8.7% | 6.7% | 0.0% | 12.2% | 5.2% | * | * | * | 0.0% | 0.0% | 1.4% | * |
| Mathematics | 2020 | 6.4% | 2.4% | 3.5% | 0.0% | 3.9% | 3.3% | - | * | * | 0.0% | 0.0% | 0.0% | * |
| | 2019 | 7.4% | 3.3% | 2.2% | 0.0% | 2.0% | 1.9% | * | * | * | 12.5% | 0.0% | 0.0% | * |
| Science | 2020 | 9.4% | 4.6% | 3.5% | 0.0% | 0.0% | 3.9% | - | * | * | 0.0% | 0.0% | 2.6% | * |
| | 2019 | 10.4% | 5.3% | 0.9% | 0.0% | 0.0% | 1.3% | * | * | * | 0.0% | 0.0% | 0.0% | * |
| Social Studies | 2020 | 12.4% | 5.7% | 0.9% | 0.0% | 0.0% | 0.7% | - | * | * | 0.0% | 0.0% | 0.0% | * |
| | 2019 | 13.9% | 6.0% | 0.4% | 0.0% | 0.0% | 0.6% | * | * | * | 0.0% | 0.0% | 0.0% | * |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | | |
| All Subjects | 2020 | 59.0% | 52.1% | 52.4% | - | * | 41.2% | - | * | - | - | - | * | - |
| | 2019 | 51.0% | 43.0% | 78.9% | - | 83.3% | 72.7% | - | * | - | * | - | * | - |
| English Language Arts | 2020 | 50.1% | 45.3% | 62.5% | - | * | 53.8% | - | * | - | - | - | * | - |
| | 2019 | 41.2% | 36.9% | 80.0% | - | 83.3% | 75.0% | - | * | - | - | - | * | - |
| Mathematics | 2020 | 56.5% | 49.6% | 37.5% | - | * | 40.0% | - | * | - | - | - | - | - |
| | 2019 | 52.2% | 46.5% | 80.0% | - | * | * | - | - | - | * | - | - | - |
| Science | 2020 | 47.6% | 46.3% | 12.5% | - | - | 16.7% | - | * | - | - | - | * | - |
| | 2019 | 40.6% | 41.3% | * | - | - | * | - | - | - | - | - | - | - |

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
ACADEMY ISD (014901) - BELL COUNTY

| | Academic Year | State | Region 12 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Social Studies | 2020 | 52.3% | 50.4% | * | - | - | * | - | * | - | - | - | - | - |
| | 2019 | 46.3% | 40.9% | * | - | - | * | - | - | - | - | - | - | - |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | | | | |
| Tested | 2019-20 | 76.7% | 58.7% | 40.2% | * | 36.4% | 43.2% | - | * | * | 0.0% | 15.4% | 24.1% | - |
| | 2018-19 | 75.0% | 57.2% | 52.4% | * | 42.1% | 57.3% | * | * | - | * | 7.1% | 30.0% | * |
| At/Above Criterion for All Examinees | 2019-20 | 35.7% | 33.9% | 44.2% | * | 62.5% | 40.6% | - | * | - | - | * | 28.6% | - |
| | 2018-19 | 36.1% | 35.0% | 53.7% | * | 62.5% | 53.5% | - | * | - | * | * | 55.6% | - |
| Average SAT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2019-20 | 1019 | 1026 | 1088 | * | 1125 | 1087 | - | * | - | - | * | 1046 | - |
| | 2018-19 | 1027 | 1042 | 1112 | * | 1080 | 1127 | - | * | - | * | * | 1056 | - |
| English Language Arts and Writing | 2019-20 | 513 | 519 | 553 | * | 579 | 553 | - | * | - | - | * | 534 | - |
| | 2018-19 | 517 | 528 | 569 | * | 541 | 580 | - | * | - | * | * | 527 | - |
| Mathematics | 2019-20 | 506 | 506 | 535 | * | 546 | 534 | - | * | - | - | * | 511 | - |
| | 2018-19 | 510 | 514 | 543 | * | 539 | 547 | - | * | - | * | * | 529 | - |
| Average ACT Score (Annual Graduates) | | | | | | | | | | | | | | |
| All Subjects | 2019-20 | 20 | 19 | 23 | - | * | 23 | - | * | - | - | * | - | - |
| | 2018-19 | 21 | 20 | 23 | * | - | 23 | - | - | - | * | - | * | - |
| English Language Arts | 2019-20 | 20 | 19 | 23 | - | * | 23 | - | * | - | - | * | - | - |
| | 2018-19 | 20 | 19 | 22 | * | - | 23 | - | - | - | * | - | * | - |
| Mathematics | 2019-20 | 20 | 19 | 22 | - | * | 22 | - | * | - | - | * | - | - |
| | 2018-19 | 20 | 19 | 23 | * | - | 24 | - | - | - | * | - | * | - |
| Science | 2019-20 | 21 | 20 | 23 | - | * | 23 | - | * | - | - | * | - | - |
| | 2018-19 | 21 | 20 | 22 | * | - | 22 | - | - | - | * | - | * | - |

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
ACADEMY ISD (014901) - BELL COUNTY

| | Academic Year | State | Region 12 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Advanced/Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | | |
| Any Subject | 2019-20 | 46.3% | 38.7% | 32.3% | 47.6% | 31.0% | 32.1% | 0.0% | * | * | 28.6% | 24.4% | 27.0% | 14.3% |
| | 2018-19 | 44.6% | 37.5% | 34.8% | 20.8% | 32.0% | 36.2% | * | * | * | 41.7% | 23.4% | 24.2% | 20.0% |
| English Language Arts | 2019-20 | 18.2% | 15.2% | 8.9% | 4.8% | 6.1% | 9.9% | 0.0% | * | * | 7.1% | 2.2% | 5.8% | 7.1% |
| | 2018-19 | 17.8% | 14.6% | 7.5% | 0.0% | 8.3% | 7.0% | * | * | * | 16.7% | 4.3% | 4.7% | 0.0% |
| Mathematics | 2019-20 | 20.7% | 17.7% | 11.0% | 4.8% | 12.5% | 11.0% | 0.0% | * | * | 7.1% | 2.2% | 5.1% | 7.1% |
| | 2018-19 | 20.4% | 17.3% | 11.9% | 4.2% | 11.1% | 12.3% | * | * | * | 25.0% | 0.0% | 6.3% | * |
| Science | 2019-20 | 22.4% | 20.5% | 26.0% | 42.9% | 24.7% | 25.1% | 0.0% | * | * | 27.3% | 18.2% | 22.8% | 7.1% |
| | 2018-19 | 21.7% | 20.3% | 28.0% | 17.4% | 27.1% | 28.7% | * | * | * | 33.3% | 22.0% | 19.6% | * |
| Social Studies | 2019-20 | 24.6% | 18.9% | 7.8% | 0.0% | 8.5% | 7.7% | 0.0% | * | * | 16.7% | 2.3% | 3.8% | 0.0% |
| | 2018-19 | 23.6% | 18.0% | 6.5% | 0.0% | 4.4% | 7.4% | * | * | * | 8.3% | 0.0% | 2.9% | * |
| CTE Coherent Sequence (Annual Graduates) | | | | | | | | | | | | | | |
| | 2019-20 | 58.5% | 60.7% | 60.7% | * | 68.2% | 59.5% | - | * | * | 60.0% | 50.0% | 51.7% | - |
| | 2018-19 | 59.0% | 62.1% | 63.1% | * | 52.6% | 66.7% | * | * | - | * | 50.0% | 63.3% | * |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | | |
| | 2018-19 | 52.6% | 52.1% | 54.4% | * | 42.1% | 58.7% | * | * | - | * | 7.1% | 36.7% | * |
| | 2017-18 | 53.4% | 54.6% | 64.4% | 60.0% | 43.8% | 68.9% | * | * | - | * | 0.0% | 39.3% | - |
| Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course | | | | | | | | | | | | | | |
| | 2018-19 | 42.2% | 47.1% | 70.6% | - | * | 69.2% | - | - | - | * | - | * | * |
| | 2017-18 | 60.7% | 57.5% | 72.7% | * | 71.4% | 73.2% | * | * | - | * | - | 60.0% | - |

Texas Education Agency
2020-21 Student Information (TAPR)
ACADEMY ISD (014901) - BELL COUNTY

| | ----- Membership ----- | | | | ----- Enrollment ----- | | | |
|---|------------------------|---------|-------------------|---------|------------------------|---------|-------------------|---------|
| | ---- District ---- | | ----- State ----- | | ---- District ---- | | ----- State ----- | |
| Student Information | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| Total Students | 1,720 | 100.0% | 5,359,040 | 100.0% | 1,726 | 100.0% | 5,371,586 | 100.0% |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 9 | 0.5% | 13,855 | 0.3% | 10 | 0.6% | 20,991 | 0.4% |
| Pre-Kindergarten | 24 | 1.4% | 196,560 | 3.7% | 24 | 1.4% | 197,093 | 3.7% |
| Kindergarten | 128 | 7.4% | 360,865 | 6.7% | 129 | 7.5% | 361,349 | 6.7% |
| Grade 1 | 133 | 7.7% | 380,973 | 7.1% | 133 | 7.7% | 381,403 | 7.1% |
| Grade 2 | 134 | 7.8% | 379,725 | 7.1% | 135 | 7.8% | 380,122 | 7.1% |
| Grade 3 | 130 | 7.6% | 380,802 | 7.1% | 132 | 7.6% | 381,135 | 7.1% |
| Grade 4 | 133 | 7.7% | 385,090 | 7.2% | 134 | 7.8% | 385,364 | 7.2% |
| Grade 5 | 120 | 7.0% | 395,436 | 7.4% | 120 | 7.0% | 395,649 | 7.4% |
| Grade 6 | 147 | 8.5% | 414,197 | 7.7% | 147 | 8.5% | 414,357 | 7.7% |
| Grade 7 | 142 | 8.3% | 421,222 | 7.9% | 142 | 8.2% | 421,347 | 7.8% |
| Grade 8 | 133 | 7.7% | 422,386 | 7.9% | 133 | 7.7% | 422,505 | 7.9% |
| Grade 9 | 127 | 7.4% | 436,396 | 8.1% | 127 | 7.4% | 436,523 | 8.1% |
| Grade 10 | 128 | 7.4% | 420,502 | 7.8% | 128 | 7.4% | 420,705 | 7.8% |
| Grade 11 | 109 | 6.3% | 388,143 | 7.2% | 109 | 6.3% | 388,443 | 7.2% |
| Grade 12 | 123 | 7.2% | 362,888 | 6.8% | 123 | 7.1% | 364,600 | 6.8% |
| Ethnic Distribution: | | | | | | | | |
| African American | 106 | 6.2% | 680,285 | 12.7% | 106 | 6.1% | 681,401 | 12.7% |
| Hispanic | 389 | 22.6% | 2,835,771 | 52.9% | 392 | 22.7% | 2,840,982 | 52.9% |
| White | 1,134 | 65.9% | 1,418,789 | 26.5% | 1,137 | 65.9% | 1,424,251 | 26.5% |
| American Indian | 8 | 0.5% | 18,712 | 0.3% | 8 | 0.5% | 18,755 | 0.3% |
| Asian | 13 | 0.8% | 253,856 | 4.7% | 13 | 0.8% | 254,163 | 4.7% |
| Pacific Islander | 8 | 0.5% | 8,259 | 0.2% | 8 | 0.5% | 8,271 | 0.2% |
| Two or More Races | 62 | 3.6% | 143,368 | 2.7% | 62 | 3.6% | 143,763 | 2.7% |
| Sex: | | | | | | | | |
| Female | 815 | 47.4% | 2,620,239 | 48.9% | 817 | 47.3% | 2,624,722 | 48.9% |
| Male | 905 | 52.6% | 2,738,801 | 51.1% | 909 | 52.7% | 2,746,864 | 51.1% |
| | | | | | | | | |
| Economically Disadvantaged | 540 | 31.4% | 3,229,178 | 60.3% | 542 | 31.4% | 3,233,417 | 60.2% |
| Non-Educationally Disadvantaged | 1,180 | 68.6% | 2,129,862 | 39.7% | 1,184 | 68.6% | 2,138,169 | 39.8% |
| Section 504 Students | 163 | 9.5% | 387,490 | 7.2% | 163 | 9.4% | 387,622 | 7.2% |
| EB Students/EL | 98 | 5.7% | 1,108,207 | 20.7% | 99 | 5.7% | 1,108,883 | 20.6% |
| Students w/ Disciplinary Placements (2019-20) | 9 | 0.5% | 66,833 | 1.2% | | | | |
| Students w/ Dyslexia | 58 | 3.4% | 241,070 | 4.5% | 58 | 3.4% | 241,197 | 4.5% |
| Foster Care | 2 | 0.1% | 17,033 | 0.3% | 2 | 0.1% | 17,090 | 0.3% |

Texas Education Agency
2020-21 Student Information (TAPR)
ACADEMY ISD (014901) - BELL COUNTY

| | ----- Membership ----- | | | | ----- Enrollment ----- | | | |
|--|------------------------|---------|-------------------|---------|------------------------|---------|-------------------|---------|
| | ---- District ---- | | ----- State ----- | | ---- District ---- | | ----- State ----- | |
| Student Information | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| Homeless | 24 | 1.4% | 57,709 | 1.1% | 24 | 1.4% | 57,811 | 1.1% |
| Immigrant | 7 | 0.4% | 108,025 | 2.0% | 7 | 0.4% | 108,092 | 2.0% |
| Migrant | 1 | 0.1% | 16,657 | 0.3% | 1 | 0.1% | 16,733 | 0.3% |
| Title I | 1,719 | 99.9% | 3,457,855 | 64.5% | 1,725 | 99.9% | 3,464,887 | 64.5% |
| Military Connected | 105 | 6.1% | 144,596 | 2.7% | 105 | 6.1% | 144,683 | 2.7% |
| At-Risk | 254 | 14.8% | 2,634,284 | 49.2% | 255 | 14.8% | 2,636,849 | 49.1% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 92 | 5.3% | 1,123,936 | 21.0% | 92 | 5.3% | 1,124,413 | 20.9% |
| Gifted and Talented Education | 109 | 6.3% | 443,781 | 8.3% | 109 | 6.3% | 443,849 | 8.3% |
| Special Education | 167 | 9.7% | 595,885 | 11.1% | 173 | 10.0% | 605,043 | 11.3% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 167 | | 595,885 | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 79 | 47.3% | 253,352 | 42.5% | | | | |
| Students with Physical Disabilities | 23 | 13.8% | 127,106 | 21.3% | | | | |
| Students with Autism | ** | ** | 83,737 | 14.1% | | | | |
| Students with Behavioral Disabilities | 40 | 24.0% | 122,624 | 20.6% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 9,066 | 1.5% | | | | |
| Mobility (2019-20): | | | | | | | | |
| Total Mobile Students | 159 | 9.7% | 726,083 | 13.8% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 13 | 0.8% | 148,832 | 2.8% | | | | |
| Hispanic | 44 | 2.7% | 372,491 | 7.1% | | | | |
| White | 96 | 5.9% | 160,748 | 3.1% | | | | |
| American Indian | 0 | 0.0% | 2,944 | 0.1% | | | | |
| Asian | 0 | 0.0% | 18,370 | 0.4% | | | | |
| Pacific Islander | 3 | 0.2% | 1,484 | 0.0% | | | | |
| Two or More Races | 3 | 0.2% | 21,214 | 0.4% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 26 | 14.6% | 102,036 | 16.5% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 9 | 11.0% | 137,410 | 13.6% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 75 | 11.5% | 508,900 | 16.0% | | | | |
| Student Attrition (2019-20): | | | | | | | | |
| Total Student Attrition | 154 | 12.8% | 700,130 | 16.6% | | | | |

Texas Education Agency
2020-21 Student Information (TAPR)
ACADEMY ISD (014901) - BELL COUNTY

| | -Non-Special Education Rates- | | -Special Education Rates- | |
|----------------------------------|-------------------------------------|-------|---------------------------------|-------|
| Student Information | District | State | District | State |
| Retention Rates by Grade: | | | | |
| Kindergarten | 1.7% | 1.4% | 0.0% | 4.8% |
| Grade 1 | 0.8% | 1.9% | 16.7% | 3.2% |
| Grade 2 | 1.7% | 1.0% | 0.0% | 1.4% |
| Grade 3 | 0.0% | 0.5% | 0.0% | 0.6% |
| Grade 4 | 1.0% | 0.3% | 0.0% | 0.4% |
| Grade 5 | 0.7% | 0.2% | 0.0% | 0.3% |
| Grade 6 | 0.0% | 0.2% | 0.0% | 0.3% |
| Grade 7 | 0.0% | 0.3% | 0.0% | 0.3% |
| Grade 8 | 0.0% | 0.2% | 0.0% | 0.4% |
| Grade 9 | 0.9% | 4.7% | 0.0% | 7.8% |

| | ---- District ---- | | ----- State ----- | |
|------------------------|--------------------|---------|-------------------|---------|
| | Count | Percent | Count | Percent |
| Data Quality: | | | | |
| Underreported Students | 2 | 0.3% | 6,039 | 0.2% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | District | State |
|---------------------------|----------|-------|
| Elementary: | | |
| Kindergarten | 15.4 | 17.7 |
| Grade 1 | 17.2 | 18.0 |
| Grade 2 | 15.6 | 18.0 |
| Grade 3 | 18.7 | 18.2 |
| Grade 4 | 18.1 | 18.3 |
| Grade 5 | 17.1 | 19.8 |
| Grade 6 | 19.6 | 19.4 |
| Secondary: | | |
| English/Language Arts | 11.8 | 15.7 |
| Foreign Languages | 15.0 | 17.8 |
| Mathematics | 15.2 | 16.9 |
| Science | 17.7 | 17.9 |
| Social Studies | 14.3 | 18.3 |

Texas Education Agency
2020-21 Staff Information (TAPR)
ACADEMY ISD (014901) - BELL COUNTY

| | ----- District ----- | | ----- State ----- | |
|---|----------------------|---------|-------------------|---------|
| Staff Information | Count | Percent | Count | Percent |
| Total Staff | 250.3 | 100.0% | 745,316.3 | 100.0% |
| Professional Staff: | 153.0 | 61.1% | 479,219.1 | 64.3% |
| Teachers | 125.9 | 50.3% | 369,395.4 | 49.6% |
| Professional Support | 12.0 | 4.8% | 78,787.8 | 10.6% |
| Campus Administration (School Leadership) | 13.1 | 5.2% | 22,378.5 | 3.0% |
| Central Administration | 2.0 | 0.8% | 8,657.4 | 1.2% |
| Educational Aides: | 35.8 | 14.3% | 79,348.7 | 10.6% |
| Auxiliary Staff: | 61.5 | 24.6% | 186,748.5 | 25.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 4,290.0 | n/a |
| Part-time Librarians | 0.0 | n/a | 582.0 | n/a |
| Full-time Counselors | 6.0 | n/a | 13,211.0 | n/a |
| Part-time Counselors | 0.0 | n/a | 1,126.0 | n/a |
| Total Minority Staff: | 27.5 | 11.0% | 384,122.4 | 51.5% |
| Teachers by Ethnicity: | | | | |
| African American | 0.0 | 0.0% | 41,186.3 | 11.1% |
| Hispanic | 3.0 | 2.4% | 104,985.0 | 28.4% |
| White | 122.9 | 97.6% | 210,367.3 | 56.9% |
| American Indian | 0.0 | 0.0% | 1,261.0 | 0.3% |
| Asian | 0.0 | 0.0% | 6,656.1 | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 618.8 | 0.2% |
| Two or More Races | 0.0 | 0.0% | 4,320.9 | 1.2% |
| Teachers by Sex: | | | | |
| Males | 33.9 | 26.9% | 88,006.1 | 23.8% |
| Females | 92.0 | 73.1% | 281,389.3 | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 4,422.7 | 1.2% |
| Bachelors | 102.0 | 81.0% | 269,818.0 | 73.0% |
| Masters | 23.9 | 19.0% | 92,432.5 | 25.0% |
| Doctorate | 0.0 | 0.0% | 2,722.3 | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 10.0 | 7.9% | 24,880.4 | 6.7% |
| 1-5 Years Experience | 52.0 | 41.3% | 102,753.7 | 27.8% |
| 6-10 Years Experience | 14.9 | 11.8% | 74,854.8 | 20.3% |
| 11-20 Years Experience | 26.0 | 20.7% | 107,653.1 | 29.1% |

Texas Education Agency
2020-21 Staff Information (TAPR)
ACADEMY ISD (014901) - BELL COUNTY

| | ----- District ----- | | ----- State ----- | |
|--------------------------------|----------------------|---------|-------------------|---------|
| Staff Information | Count | Percent | Count | Percent |
| 21-30 Years Experience | 20.0 | 15.9% | 47,975.4 | 13.0% |
| Over 30 Years Experience | 3.0 | 2.4% | 11,278.0 | 3.1% |
| | | | | |
| Number of Students per Teacher | 13.7 | n/a | 14.5 | n/a |

| Staff Information | District | State |
|---|-----------|-----------|
| Experience of Campus Leadership: | | |
| Average Years Experience of Principals | 11.2 | 6.4 |
| Average Years Experience of Principals with District | 5.6 | 5.5 |
| Average Years Experience of Assistant Principals | 2.0 | 5.5 |
| Average Years Experience of Assistant Principals with District | 2.0 | 4.8 |
| | | |
| Average Years Experience of Teachers: | 10.0 | 11.2 |
| Average Years Experience of Teachers with District: | 5.0 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | |
| Beginning Teachers | \$42,230 | \$50,849 |
| 1-5 Years Experience | \$47,343 | \$53,288 |
| 6-10 Years Experience | \$51,160 | \$56,282 |
| 11-20 Years Experience | \$54,964 | \$59,900 |
| 21-30 Years Experience | \$58,993 | \$64,637 |
| Over 30 Years Experience | \$67,571 | \$69,974 |
| Average Actual Salaries (regular duties only): | | |
| Teachers | \$51,295 | \$57,641 |
| Professional Support | \$61,715 | \$68,030 |
| Campus Administration (School Leadership) | \$73,192 | \$83,424 |
| Central Administration | \$122,788 | \$109,662 |
| | | |
| Instructional Staff Percent: | 67.4% | 64.6% |
| | | |
| Turnover Rate for Teachers: | 25.9% | 14.3% |
| Staff Exclusions: | | |
| Shared Services Arrangement Staff: | | |
| Professional Staff | 0.0 | 1,136.9 |
| Educational Aides | 0.0 | 194.8 |
| Auxiliary Staff | 0.0 | 397.5 |
| | | |
| Contracted Instructional Staff: | 0.0 | 5,731.4 |

Texas Education Agency
2020-21 Staff Information (TAPR)
ACADEMY ISD (014901) - BELL COUNTY

| | ----- District ----- | | ----- State ----- | |
|---|----------------------|---------|-------------------|---------|
| Program Information | Count | Percent | Count | Percent |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.1 | 0.0% | 22,870.6 | 6.2% |
| Career and Technical Education | 7.2 | 5.7% | 18,987.7 | 5.1% |
| Compensatory Education | 2.2 | 1.7% | 10,226.9 | 2.8% |
| Gifted and Talented Education | 0.0 | 0.0% | 6,558.4 | 1.8% |
| Regular Education | 108.7 | 86.3% | 262,447.1 | 71.0% |
| Special Education | 7.7 | 6.2% | 34,862.5 | 9.4% |
| Other | 0.0 | 0.0% | 13,442.2 | 3.6% |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)

(To open link in a new window, press the "Ctrl" key and click on the link.)